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ABSTRACT

The annotated bibliography on directories of services and facilities for exceptional children contains approximately 45 abstracts and associated indexing information for documents selected from the computer file of the Council for Exceptional Children's Information Center and published from 1966 to 1972. It is explained that the documents were chosen according to criteria of availability of document to user, current applicability, information value, author reputation, and classical content. Preliminary information explains how to read the abstract (a sample abstract is included for identification of abstract parts), how to use the author and subject indexes, how to order documents through the ERIC Document Reproduction Service (EDRS), and how to order "Exceptional Child Education Abstracts" in which the abstracts are originally published. Also provided are a list of terms searched to compile the bibliography and a list of journals from which articles were abstracted. References included treat of aspects such as instructional materials centers, colleges, camps, private schools, tests, and equipment. (DB)

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ED 090712

DIRECTORIES OF SERVICES AND FACILITIES

A Selective Bibliography

November, 1973

CEC Information Center on Exceptional Children
ERIC Clearinghouse on Handicapped and Gifted Children
The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

Exceptional Child Bibliography Series No. 638

The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education and Welfare. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Prior to publication, the manuscript was submitted to The Council for Exceptional Children for critical review and determination of professional competence. This publication has met such standards. Points of view or opinions, however, do not necessarily represent the official view or opinions of either The Council for Exceptional Children or the National Institute of Education.

EC 041511

How to Use This Bibliography

The *Exceptional Child Bibliography Series* was initiated by the CEC Information Center to answer the need for rapid response to specific requests for information. The volume of information requests received by the Center is analyzed and used as a guide in preparing special topic bibliographies in the field of exceptional child education. Abstracts contained in the bibliographies are drawn from the computer file of abstracts which represents the CEC Information Center's complete holdings as of the date indicated on each bibliography.

Selective editing by Information Specialists is performed on each bibliography. From the total number of abstracts drawn from the file on a particular topic, selection is made of only those judged to best meet the following criteria: availability of the document to the user, currency, information value, author's reputation, and classical content. The number of abstracts selected to appear in a bibliography may vary from one to 100, depending on the amount of suitable information available. Updating of bibliographies as new material becomes available is accomplished when the volume of new material reaches 25 percent of presently available material on a given topic.

How to Read the Abstract

Each abstract contains three sections–bibliographic data, descriptors, and a summary of the document. The bibliographic section provides the document's identifying number (ED and/or EC), publication date, author, title, source, and availability. The descriptors indicate the subjects with which a document deals. The summary provides a comprehensive overview of the document's contents and in some cases document availability is announced here.

How to Use the Indexes

Some bibliographies in *Exceptional Children Bibliography Series* contain author and/or subject indexes. In these bibliographies, readers seeking work on a specific aspect of the general topic may consult the subject index to be referred to specific abstract numbers. Abstracts dealing with several topics may be identified by finding the same abstract number under two or more subjects in the subject index.

How to Purchase Documents

Documents with an ED number and EDRS availability indicated may be purchased from the ERIC Document Reproduction Service (EDRS). For your convenience an order form is provided on the back cover of this bibliography.

Abstracts appearing in the bibliographies have also been published in *Exceptional Child Education Abstracts*, the quarterly abstract publication of the Council for Exceptional Children. Approximately 750 abstracts covering the broad range of exceptionality appear in each issue. (Subscription order form below.)

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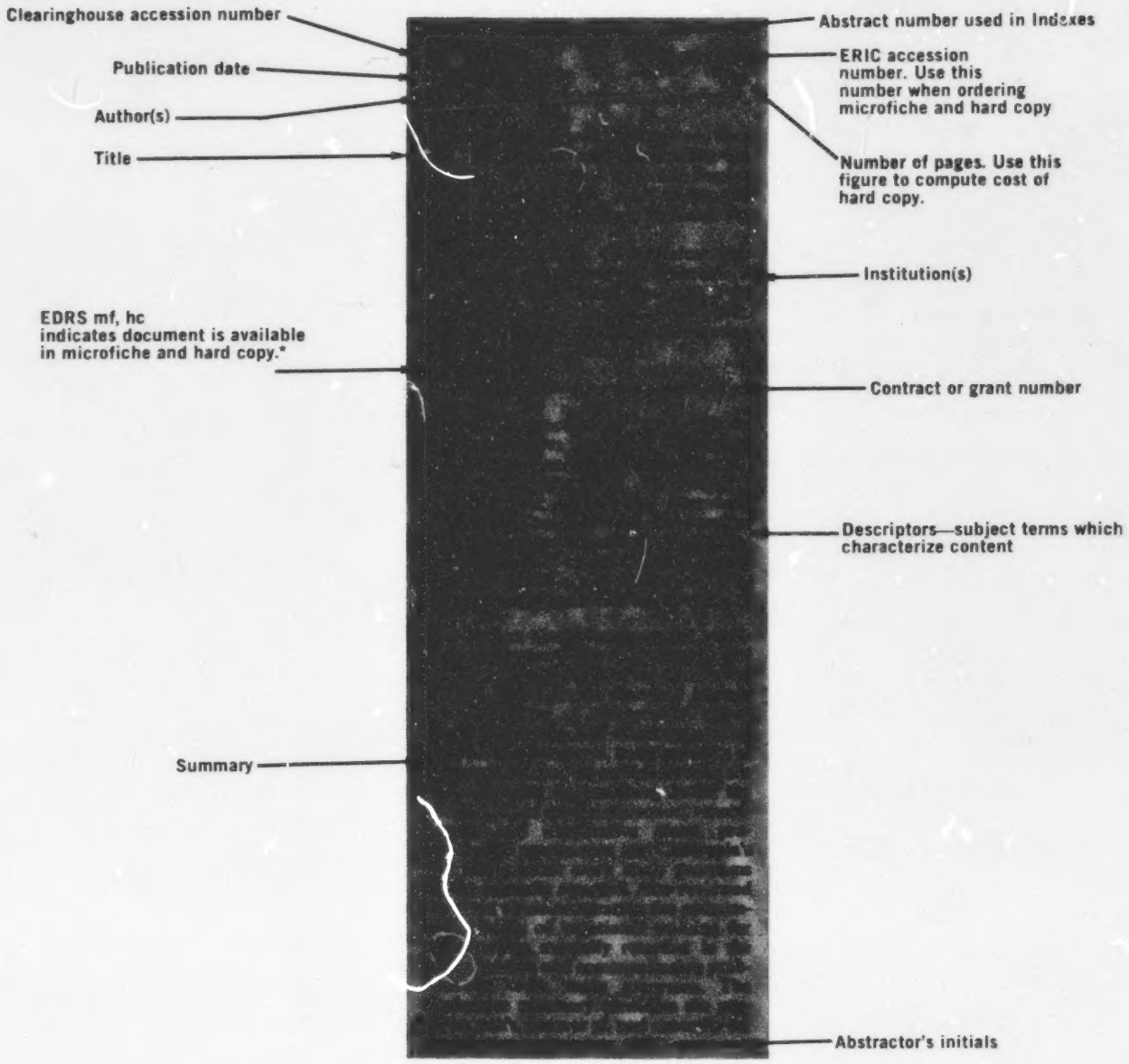
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INDEXING TERMS SEARCHED

Indexing terms used to retrieve information on *Directories of Services and Facilities* from the Center's computer file of abstracts are listed alphabetically below:

Annotated Bibliographies
Catalogs
Directories
Guides
Indexes (Locators)
Reference Books
Statistics

JOURNALS USED

Abstracts of articles from the following periodicals appear in this bibliography:

Exceptional Children, Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091

The abstracts in this bibliography were selected from *Exceptional Child Education Abstracts*, Volume I-V, No. 1.

ABSTRACT 10004

EC 01 0004 ED 010 715
Publ. Date Mar 66 30p.
Bodahl, Eleanor
Guidelines for the Referral of Children Who Are Suspected or Known To Be Exceptional.
State Dept. of Educ., Boise, Idaho. Ex-Child. Comm.
EDRS mf, hc
Descriptors: exceptional child education; mentally handicapped; physically handicapped; physical characteristics; psychological characteristics;aurally handicapped; emotionally disturbed; gifted; behavior patterns; guides; multiply handicapped; trainable mentally handicapped; socially maladjusted; educable mentally handicapped; deaf; blind; health impaired; referral; incidence; Idaho
Information is provided in this booklet about crippled and health impaired, speech impaired, hearing impaired, deaf, blind, partially sighted, emotionally disturbed and socially maladjusted, educable mentally handicapped, trainable mentally handicapped, multiply handicapped, and gifted. For each exceptionality, a definition, incidence figures, and characteristics are given. Seven references are cited. (MY)

ABSTRACT 10125

EC 01 0125 ED 016 351
Publ. Date Mar 67 11p.
Hall, Robert E.; Wehman, Eileen F.
Some Colleges and Universities with Special Facilities to Accommodate Handicapped Students, A Directory.
Office of Education, Washington, D. C
EDRS mf,hc

Descriptors: exceptional child education; physically handicapped; physical facilities; orthopedically handicapped; colleges; universities; directories; special services; physical education; vocational rehabilitation; special counselors; counseling services; federal programs; handicapped; college buildings

The directory lists 190 United States colleges and universities enrolling more than 1000 students in 40 states and he District of Columbia which provide at least two of six conveniences for handicapped students--(1) on-campus housing ramps, (2) classroom ramps, (3) library ramps, (4) beveled curbs, (5) reserved parking, and (6) modified toilet facilities. The directory also indicates the presence of related services--special counselors, regualr vocational rehabilitation, service visits, and adapted physical education. Further descriptive information about each institution includes location, control (public or private), length of program offered, type of student body (coed, male, female), and whether the institution participates in the Public Law 85-926 (as amended) Traineeship-Fellowship Programs. The directory notes other federal financial aid programs briefly--college work-study programs, National Defense students loans, Educational Opportunity grants, and guaranteed loans. Also cited are some state and private sources of scholarships and loans. (DF)

ABSTRACT 10250

EC 01 0250 ED N.A.
Publ. Date 67
Ellingson, Careth
The Shadow Children, A Book about Children's Learning Disorders.
EDRS not available

Descriptors: exceptional child education; learning disabilities; reading; tests; teaching methods; children; minimally brain injured; case studies (education); reading difficulty; reading failure; behavior; clinical diagnosis; educational objectives; remedial instruction; special programs; neurologically handicapped; dyslexia; perceptually handicapped; family background; intelligence tests; diagnostic tests; directories

Intended for parents and classroom teachers, the book translates the often technical professional literature which already exists concerning children with learning disorders. Dyslexia (the lack of ability or inability to read) is discussed, and two case studies are provided. Minimal brain dysfunction and the range of its terminology and symptoms are also treated. Information on testing and teaching includes checklists and sample visual materials. Also given are a glossary of 24 items, a suggested reading list of 64 items, a list of 27 references, and a 148-page directory (organized by states) of private and public agencies which provide testing, diagnosis, and special education services for children with learning disabilities. For each facility, address, directory, diagnostic facilities, testing facilities, educational facilities, and special requirements are stated. This document is available from Topaz Books, Five North Wabash Avenue, Chicago, Illinois 60602, for $6.50. (DF)

ABSTRACT 20657

EC 02 0657 ED N.A.
Publ. Date Aug 67 36p.
L'Abate, Luciano; Whitaker, Daniel L.
An Annotated Bibliography of Behavior Modification with Children and Retardates.
Georgia State College, Atlanta, Child Development Laboratory
EDRS not available
Dr. Luciano L'Abate, Department of Psychology, Georgia State College, 33 Gilmore Street, S. E., Atlanta, Georgia 30303.

Descriptors: exceptional child research; mentally handicapped; behavior; learning; reinforcement; annotated bibliographies; behavioral science research; behavior change; operant conditioning

One hundred thirty items on behavior modification, mostly journal articles or books published in the 1960's, are listed. Each is briefly summarized. (LE)

ABSTRACT 20809

EC 02 0809 ED N.A.
Publ. Date 69 304p.
Anderson, Robert M., Ed. and Others
Instructional Resources for Teachers of the Culturally Disadvantaged and Exceptional.
EDRS not available
Charles C Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703.

Descriptors: exceptional child education; instructional materials; annotated bibliographies; mathematics; reading; language arts; spelling; social studies; sciences; health education; sex education; safety education; driver education; vocational education; physical education; art; music; handicrafts; home economics; industrial arts; teaching guides

Designed as a reference for general educators, a resource book for teachers of the disadvantaged and exceptional, a textbook, a tool for administrators, and a resource for librarians, the book contains a list of instructional resources which the authors or experienced others had used with positive impressions, plus recent materials. An introduction precedes the entries which are arranged by the following subjects: math; reading and English; listening and speaking; writing and typing; spelling; social studies; science; health, safety, and sex education; occupational education and work study; driver education, physical education and motor learning; art; music; crafts; home arts; industrial arts; and curriculum. For each entry the title, author, type of material, interest level, source, difficulty, and a description are given. Lists of references and of publishers are included. (RJ)

ABSTRACT 21663

EC 02 1666 ED N.A.
Publ. Date 67 39p.
Davis, Harold S.
Instructional Materials Center, An Annotated Bibliography.
EDRS mf
Educational Research Council of Greater Cleveland, Rockefeller Building, Cleveland, Ohio 44113 ($1.00).

Descriptors: annotated bibliographies; audiovisual centers; curriculum development; elementary schools; higher education; secondary schools; independent study; individual instruction; instructional materials centers; learning laboratories; resource centers; school libraries; team teaching

This annotated bibliography on planning, staffing, and operating instructional materials centers in elementary, secondary and higher education institutions lists 24 books and pamphlets and 187 articles

published between 1949 and 1966. Topics covered which related to instructional materials centers include team teaching, audiovisual materials, school libraries, independent study, learning centers, curriculum laboratories, and individualized instruction. (TT)

ABSTRACT 22028

EC 02 2028 ED 036 041
Publ. Date (68) 63p.
A Sequentially Compiled List of Instructional Materials for Remediational Use with the ITPA.
Rocky Mountain Special Education Instructional Materials Center, Greeley, Colorado
Office of Education (DHEW), Washington, D. C., Division of Handicapped Children and Youth
EDRS mf,hc

Descriptors: exceptional child education; instructional materials; remedial instruction; psycholinguistics; language handicapped; language skills; instructional aids; instructional materials centers; bibliographies; annotated bibliographies; perceptual development; cognitive development; Illinois Test of Psycholinguistic Abilities

Instructional materials which can be utilized for remediational use for the subtests of the Illinois Test of Psycholinguistic Abilities are listed. Prepared by the Rocky Mountain Special Education Instructional Materials Center (RMSEIMC), the list represents appropriate material available from that center. Commercial materials suitable for remediation of problems in the representational level of auditory perception, visual reception, auditory-vocal association, visual-motor association, verbal expression, manual expression, automatic level of grammatic closure, visual closure, auditory sequential memory, visual sequential memory, auditory closure, and sound blending are presented along with a short discussion of what the subtest purports to measure and training suggestions for remediation. The RMSEIMC library acquisition number, the developmental language age for using the material, publisher's address, price, and a brief description of the material are also given. (WW)

ABSTRACT 22514

EC 02 2514 ED 038 784
Publ. Date Dec 69 129p.
Directory of State and Local Resources for the Mentally Retarded.
Secretary's Committee on Mental Retardation (DHEW), Washington, D. C.
EDRS mf,hc

Descriptors: exceptional child services; mentally handicapped; directories; state agencies; residential centers; educational programs; vocational rehabilitation; health services; mental health programs; welfare services; special programs; child welfare; handicapped children; private agencies; medical services; clinics; sheltered workshops; community services; rehabilitation centers; special services

The checklist includes state and local agencies, facilities, and other resources which render specific services to the mentally retarded. For each of the states and territories, the following are identified: state coordinating agencies, state agency administered programs, non-governmient state resources, clinical programs, and residential and special facilities. (JD)

ABSTRACT 22581

EC 02 2581 ED N.A.
Publ. Date 69 228p.
Buist, Charlotte A.; Schulman, Jerome L.
Toys and Games for Educationally Handicapped Children.
EDRS not available
Charles C Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($9.50).

Descriptors: exceptional child education; mentally handicapped; learning disabilities; instructional materials; bibliographies; toys; educational games; manipulative materials; visual perception; auditory perception; sensory training; memory; concept formation; motor development; psychomotor skills; verbal development; annotated bibliographies; intellectual development; language development; perceptual motor learning

Commercially available toys and games for children with educational handicaps, from general retardation to disabilities in limited areas of functioning are listed. For each toy, the name, manufacturer, and sex and age interest are stated; a description of the toy is given. All toys are classified according to the intellectual functions involved. These include visual perception (like-different, part-whole, spatial relations, figure-ground) and auditory perception (like-different, figure-ground). Additional categories are retention and recall (visual memory, auditory memory), conceptualization, and expression (fine motor, gross motor, verbal). (JD)

ABSTRACT 30015

EC 03 0015 ED 043 142
Publ. Date 70 410p.
Directory of Services for Handicapping Conditions.
Information Center for Handicapped Children, Washington, D. C.; Washington Opportunities for Women, Inc., Washington, D. C.
Office of Education (DHEW), Washington, D. C., Bureau of Education for the Handicapped
EDRS mf,hc

Descriptors: exceptional child services; handicapped children; facilities; directories; physically handicapped; mentally handicapped; emotionally disturbed; special health problems; educational facilities; health facilities; rehabilitation centers; resource centers; library facilities; parent associations; District of Columbia; Maryland; Virginia

The directory lists services available in the Washington, D.C. area for persons with mental, physical, or emotional handicaps or with special health conditions. An index by handicapping condition and an index by services offered precede the listing of facilities in the District of Columbia, Maryland (Montgomery and Prince George's Counties), and Virginia (Arlington and Fairfax Counties, and the cities of Alexandria and Falls Church). Information concerning each facility listed includes (where applicable): address, telephone, hours, director, type of staff, private or public, fees, area served, capacity, admission procedure, transportation, persons served, and description of program or services. Appendixes include lists of: libraries; Maryland and Virginia facilities outside the metropolitan area commonly used by area residents; parent, professional, and youth groups related to various handicaps; national sources of information; and U.S. government facilities. (KW)

ABSTRACT 30022

EC 03 0022 ED 043 148
Publ. Date 68 100p.
Krusen, Frank H.
Directory of Organizations Interested in the Handicapped.
President's Committee on Employment of the Handicapped, Washington, D. C.
Rehabilitation Services Administration (DHEW), Washington, D. C.
EDRS mf,hc
Committee for the Handicapped, People to People Program, 1218 New Hampshire Avenue, N. W., Washington, D. C. 20036 ($0.50).

Descriptors: handicapped; organizations (groups); agencies; directories; information sources; rehabilitation

Intended as a reference to available sources of guidance, information, and advice, the directory lists 64 private and federal agencies and organizations concerned with training, treatment, techniques, and procedures used in rehabilitating and employing the handicapped. Organizations as varied as the American Psychiatric Association, the Boy Scouts of America, and the United Mine Workers of America Welfare and Retirement Fund are included. Each organization is described in terms of the executive officers, address, purposes, programs, any VRA (Vocational Rehabilitation Administration) projects, and publications. (KW)

ABSTRACT 30031

EC 03 0031 ED 043 157
Publ. Date 70 102p.
Directory of Services for the Multiply Handicapped Deaf and/or Hearing Impaired.
Gallaudet College, Washington, D. C.
EDRS mf,hc

Descriptors: exceptional child services; aurally handicapped; multiply handicapped; directories; residential schools; educational facilities; institutions; research projects; literature reviews; bibliographies; rubella

The directory contains information on centers, facilities, and schools which provide some services or programs suitable to the needs of the deaf or hearing impaired who have additional handicaps (adults as well as children). A brief description of the facility, the clients served, and the services offered accompanies the listing of each facility's name,

address, and director. In addition, the following information is included: research projects in the field of rubella, and relating to the multiply handicapped; abstracts of literature on rubella and on the multiply handicapped hearing impaired; and bibliographies of literature on rubella and on the deaf multiply handicapped. (KW)

ABSTRACT 31690

EC 03 1690 ED N.A.
Publ. Date 71 44p.
Fourth Annual Directory of Educational Facilities for the Learning Disabled and Catalog of Tests.
EDRS not available
Academic Therapy Publications, 1539 Fourth Street, San Raphael, California 94901.

Descriptors: exceptional child services; learning disabilities; directories; facilities

The directory lists by state various types of educational facilities for the learning disabled. Included are such facilities as clinics, schools, child development centers, camps, counseling and diagnostic centers, medical offices, institutes, and others. Name and address of the facility, and occasionally an explanatory note, are included. Information on tests and related products and services is included in advertisements. (KW)

ABSTRACT 31716

EC 03 1716 ED N.A.
Publ. Date Mar 71 2p.
Wolinsky, Gloria F.
Materials to Prepare Children for Hospital Experiences.
EDRS not available
Exceptional Children; V37 N7 P527-8 Mar 1971

Descriptors: exceptional child education; special health problems; hospitalized children; childrens books; emotional adjustment; annotated bibliographies

Listed are 11 selected booklets, pamphlets, and books developed by hospitals and nonprofit organizations to help prepare a child for hospitalization. All are inexpensive and can be given to children for personal use. Each item is briefly described. (KW)

ABSTRACT 31892

EC 03 1892 ED N.A.
Publ. Date 71 93p.
The Easter Seal Directory of Resident Camps for Persons with Special Health Needs.
National Easter Seal Society for Crippled Children And Adults, Chicago, Illinois
EDRS mf,hc
National Easter Seal Society for Crippled Children And Adults, 2023 West Ogden Avenue, Chicago, Illinois 60612 ($1.00).

Descriptors: exceptional child services; handicapped children; camping; directories; recreation; special health problems; outdoor education; residential programs; summer programs; National Easter Seal Society for Crippled Children and Adults

The directory of resident camps is designed for persons with special health needs (children and adults with physical, mental, social, or emotional handicaps). Published by the National Easter Seal Society for Crippled Children and Adults, the listing contains residential facilities only (day care camp program information is not included). Listed by state, the information includes the name of the camp, location, handicap eligibility, age range and capacity, nature of sessions, camperships available, sponsor, and descriptions of various services. (CD)

ABSTRACT 31930

EC 03 1930 ED N.A.
Publ. Date Apr 71 343p.
The Academic Underachiever.
Porter Sargent, Publisher, Boston, Massachusetts
EDRS not available
Porter Sargent, Publisher, 11 Beacon Street, Boston, Massachusetts 02108 ($5.95).

Descriptors: exceptional child education; underachievers; learning disabilities; directories; educational facilities; educational programs; private schools; clinics; reading clinics

The handbook classifies and describes over 700 programs and services for students who, due to behavioral, motivational, or organic impairments, are considered underachievers in the regular educational system. Listed by state are private schools which are primarily academic in nature; schools which are more specialized to treat and educate children with learning disabilities, whether of organic origin or related to behavioral factors; free or alternative educational programs; clinical facilities involved in the diagnosis of learning disabilities; and more specialized clinics offering both diagnosis and instruction, such as reading clinics. Additional listings include a classification of facilities by special features (such as boarding, coed, milieu therapy, therapeutic arts and crafts, full time psychiatric personnel, summer session, vocational training, and others), and a brief list of agencies and organizations as possible sources for further information. (KW)

ABSTRACT 31970

EC 03 1970 ED 048 698
Publ. Date 71 74p.
Carman, Mary Ann and Others
A National Directory of Four Year Colleges, Two Year Colleges and Post High School Training Programs for Young People with Learning Disabilities.
East Texas State University, Commerce
Association for Children With Learning Disabilities, Pittsburgh, Pennsylvania
EDRS mf,hc

Descriptors: exceptional child research; learning disabilities; college admission; directories; questionnaires; educational opportunities; colleges

The 908 positive replies to questionnaires sent to 4-year colleges, 2-year colleges and post-highschool training programs have been compiled into a directory for youth with learning disabilities. Two major areas of interest were admission policies and curriculum modifications. Colleges which indicated that the learning disabled are admitted are listed by state, as are the post-highschool training programs. Some colleges which replied that the learning disabled are not accepted are listed; their inclusion is based on indications from the questionnaire that some modifications or special programs might be available. Recommendations are made for additional research. (RJ)

ABSTRACT 32059

EC 03 2059 ED N.A.
Publ. Date 71 298p.
1971 National Directory of Accredited Camps.
American Camping Association, Martinsville, Indiana
EDRS not available
American Camping Association, Bradford Woods, Martinsville, Indiana 46151 ($2.00).

Descriptors: services; directories; camping

The directory provides a listing of the American Camping Association accredited camps throughout the United States and abroad. A separate section deals with camps with specialized purposes such as diabetic, disadvantaged, handicapped (emotionally, mentally, physically), creative arts, and religious camps. An index of camp directors or administrators follows the general index. Details of location, capacity, price, program, and facilities are given for each entry. (CD)

ABSTRACT 32217

EC 03 2217 ED N.A.
Publ. Date 71 106p.
Mental Retardation Construction Program.
Department of Health, Education, and Welfare, Washington, D. C., Secretary's Committee on Mental Retardation
EDRS mf
Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 ($1.00).

Descriptors: exceptional child services; federal aid; mentally handicapped; facilities; directories; federal legislation; research and development centers; universities; Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1963

The current status of three federally supported construction programs of facilities for the mentally handicapped is reviewed. The programs discussed are designed to provide assistance in the areas of continuing research into causes and means of prevention of mental retardation, interdisciplinary training of professional personnel, and establishment of community facilities. Research centers operating under the program (P.L. 88-164) are described including location, area of study and funding statistics. University-affiliated facilities for the mentally handicapped set up to provide clinical training of professional personnel are examined. A brief description of each facility reviews the types of facilities and

programs which have been supported with the funds and the current status of their construction. Community facilities approved for federal assistance under the construction program are listed by state and pertinent data such as type of facility, services available, retarded served, and estimated costs, are supplied in chart form. (CD)

ABSTRACT 32384

EC 03 2384 ED N.A.
Publ. Date 71 282p.
Axford, Lavonne B.
A Directory of Educational Programs for the Gifted.
EDRS not available
Scarecrow Press, Inc., 52 Liberty Street, Metuchen, New Jersey 08840 ($7.50).

Descriptors: exceptional child education; gifted; directories; educational programs; public schools; private schools; summer programs

The directory presents pertinent information about special educational facilities and programs for children of high academic talent, creativity, and intelligence throughout the United States. Listings are arranged alphabetically by state. Entries under each state are grouped into three categories where applicable: public schools, private schools, and private or public schools offering summer-only programs. (KW)

ABSTRACT 32568

EC 03 2568 ED N.A.
Publ. Date 69 88p.
List of Special Schools for Handicapped Pupils in England and Wales.
Department of Education and Science, London, England
EDRS not available
Her Majesty's Stationery Office, P6A (SE), Atlantic House, Holburn Viaduct, London EC 1P 1BN, England.

Descriptors: exceptional child education; handicapped children; special schools; foreign countries; day schools; residential schools; boarding homes; directories; vocational schools; hospital schools; Great Britain

Listed are the following categories of special schools for handicapped children in England and Wales: boarding schools, day schools, and establishments for further education and training (vocational schools). Also listed are boarding homes maintained by local education authorities and hospital special schools. All schools approved by the Secretary of State for Education and Science up to March, 1969 are included. Independent schools which may take handicapped students are not covered. Schools are grouped according to the nature of the handicap for which they provide, and arranged by counties in alphabetical order under each handicap category. Schools providing for more than one handicap are indicated by special notes with double entries when appropriate. Information given for each school includes name of the responsible body or maintaining local education authority, address, reference number, number and sex of students accommodated, age range of students and the areas from which students are mainly drawn. (KW)

ABSTRACT 32788

EC 03 2788 ED N.A.
Publ. Date 70 69p.
Volunteers Who Produce Books: Braille-Large Type-Tape.
Library of Congress, Washington, D. C., Division For the Blind and Physically Handicapped
EDRS not available
Division for the Blind and Physically Handicapped, Library of Congress, Washington, D. C. 20542.

Descriptors: exceptional child services; visually handicapped; directories; tape recordings; talking books; braille; sensory aids; volunteers; large type materials

The names of volunteer groups and some individuals who transcribe books and other materials for blind and physically handicapped persons are listed in the directory alphabetically by state. Each entry has an assigned number which corresponds to services and specialities found in the index. Services include braille transcribing, large-type printing, tape recording, duplication, and binding; specialities are music, math, and languages. Separate sections list state special education consultants and proofreaders certified by the Library of Congress. Copyright problems and the origin of braille are also discussed. (RJ)

ABSTRACT 32875

EC 03 2875 ED N.A.
Publ. Date 71 922p.
Weinstein, Stephen A., Ed.
Registry of Private Schools for Children with Special Education Needs.
EDRS not available
National Educational Consultants, Inc., 711 St. Paul Street, Baltimore, Maryland 21202 ($19.95).

Descriptors: exceptional child services; directories; handicapped children; private schools; residential schools

Over 800 schools are listed by state and alphabetically within state in the catalog. Printed on 8 1/2 by 5 1/2 inch pages, the top half of the registry starts with Alabama and continues through New Hampshire, while the bottom covers the remainder of New Hampshire through Wyoming. Each listing covers name and address of school, kinds of pupils accepted, fee, services, academic programs, admission policies, enrollment, personnel, and a general description. The index lists 23 disability areas, state, and page number. The registry is slated for annual updating. (RJ)

ABSTRACT 40098

EC 04 0098 ED N.A.
Publ. Date 71 455p.
LaCrosse, E. Robert, Jr., Ed.
Early Childhood Education Directory: A Selected Guide to 2,000 Preschool Educational Centers.
EDRS not available
R. R. Bowker Company, 1180 Avenue of the Americas, New York, New York 10036.

Descriptors: early childhood education; directories; child care centers; educational programs; preschool children

The entries in the directory of preschool educational centers in the United States are arranged alphabetically by state, and within each state by town. Each state section begins with a summary of the state credentialing laws for teachers in early childhood education, and the Office of Child Development's (OCD) Region Number and Regional Director's name and address (OCD is the federal agency responsible for Head Start and coordination of much federal funding for children's programs). For each early education center listed, the following information is given: history, educational philosophy, licensee, calendar, admission, staff, curriculum, fees, enrollment, finances, and facilities. The index lists centers by type of service or program offered, to help in locating a particular kind of service: academically affiliated schools, day care centers, including kindergarten, laboratory schools, Montessori philosophy schools, nursery schools, residential schools, and therapeutic programs. (KW)

ABSTRACT 40445

EC 04 0445 ED N.A.
Publ. Date 71 37p.
Bass, Medora S.; Lang, Joyce
Sex Education for the Handicapped and an Annotated Bibliography of Selected Resources.
EDRS not available
E. C. Brown Center for Family Studies, 1802 Moss Street, Eugene, Oregon 97403 ($1.00).

Descriptors: exceptional child education; handicapped children; sex education; family life education; annotated bibliographies; bibliographies; resource guides

The bibliography and resource guide is intended to provide pertinent references to teachers, counselors, or parents dealing with the education of the handicapped child in the area of family life and/or sex education. Following a reprinted article by Medora S. Bass on sex education for the handicapped, an annotated bibliography of selected resources is presented. Listed are books and pamphlets, journals and periodicals, special papers and reports, and multimedia resources. Complete addresses of publishers, producers, or distributors are given. Cost and approximate number of pages are indicated when known. A separate annotated section lists curriculum guides developed for family life and/or sex education of the handicapped. With a few exceptions, materials listed have been published since 1965. (KW)

ABSTRACT 40598

EC 04 0598 ED 056 453
Publ. Date 71 317p.
Dybwad, Rosemary F., Ed.
International Directory of Mental Retardation Resources.
President's Committee on Mental Retardation, Washington, D. C.
National Institutes of Health (DHEW), Bethesda, Maryland
EDRS mf,hc

Descriptors: mentally handicapped; directories; international organizations; foreign countries; agencies; international programs; national organizations; mental retardation; government role; research and development centers; services

The directory lists and describes governmental and voluntary agencies, research, and other resources in the field of mental retardation in foreign countries. The first section, on international organizations, gives names, addresses, names of directors, and one or more paragraphs of description for the United Nations and its specialized agencies, inter-governmental agencies, international non-governmental organizations, international coordinating agencies, and regional non-governmental organizations. The second section, which constitutes the major portion of the directory, contains individual country reports for 60 countries. Each country's section contains a general description of the country and its provisions for education and services, listings of governmental agencies with definite mental retardation responsibilities, voluntary organizations, research institutes and programs, serial and other publications, and brief descriptive notes on program areas (case finding, diagnosis and assessment, consultation to parents, education, work training and employment, medical care, residential care, financial assistance, recreation, research, personal training, planning), and other information for visitors interested in mental retardation. (KW)

ABSTRACT 41570

EC 04 1570 ED N.A.
Publ. Date 71 280p.
Reading Diagnosis and Remediation: A Companion Bibliography to Ruth Strang's Monograph.
Indiana University, Bloomington, ERIC Clearinghouse on Retrieval of Information and Evaluation of Reading
EDRS not available
ERIC Clearinghouse on Retrieval of Information And Evaluation of Reading, 200 Pine Hall, School Of Education, Indiana University, Bloomington, Indiana 47401.

Descriptors: exceptional child education; learning disabilities; reading difficulty; reading; annotated bibliographies; abstracts; reading diagnosis; remedial reading

The lengthy bibliography on reading diagnosis and remedial reading for reading difficulty is written as a companion to a 1968 monograph on the same subject by Ruth Strang. The bibliography is arranged in the same order as the monograph and includes an update of studies published from 1968 through 1970. Although the published date of the entries ranges from the 1940's to the present, the majority of the books and journal articles abstracted was published in the 1960's. The introduction to reading diagnosis and remediation includes entries on frequency of reading disabilities, the nature of diagnosis, diagnosis on different levels, and contribution of research. The section on correlates and causes of reading achievement and disability contains entries on listening comprehension, oral language and speech defects, visual and auditory efficiency, auditory factors in reading diagnosis, perception and conceptualization, environment factors, neurological factors, intelligence, and personality and emotional factors in reading disability. Included in the section on severe reading disabilities are the topics of classification and terminology, correlates or causes, behavioral manifestations, identification of severe cases, treatment, and followup treatment. Entries located under diagnostic techniques concern observation, diagnosis through tests, tests of prerequisites to reading, notes on tests of certain aspects of reading achievement, ratings and questionnaires and interviews, and the case study. The section on problems of diagnosis in special groups involves entries on diagnosis in preschool and kindergarten, diagnosis of potential dropouts, and diagnosis of reading disorders in exceptional children. The division on reading disabilities focuses on results of remedial instruction, modes of learning, visual and perceptual training, training in auditory perception, examples of remedial programs, and evaluation. The concluding section contains entries on trends, needs, and future directions in reading. (CB)

ABSTRACT 41993

EC 04 1993 ED 062 743
Publ. Date May 72 144p.
Kuhn, G. Michael; Gay, Lorraine R.
Instructional Objectives: A National Compendium.
State University System of Florida, Tallahassee
Florida State Department of Education, Tallahassee, Division of Elementary and Secondary Education
EDRS mf,hc

Descriptors: educational objectives; course objectives; annotated bibliographies; bibliographies; curriculum; behavioral objectives

The compendium is an annotated bibliography of materials containing instructional objectives and of objectives-based materials collected from institutions, school systems, state departments of education, and commercial producers of educational materials. Organization of listings is by topic, grade range, and alphabetical order. A listing of macro-collections, compilations which contain objectives in a number of different areas and many objectives per area, is followed by a listing of micro-collections, which contain objectives in at least three different areas. Other sections list materials containing educational objectives for specific curriculum areas: early childhood, creative arts, language, mathematics, reading, science, social studies, and vocational-technical education. Final sections list sources (bibliographies and reports) containing objectives or references concerning objectives, materials dealing with development and use of objectives, and teacher training materials which consist of or contain instructional objectives. Information given for each entry includes title, grade range, publisher, price, brief description of material, and a list of topics covered in the material. (KW)

ABSTRACT 42013

EC 04 2013 ED N.A.
Publ. Date 72 140p.
Annand, Douglass R.
The Wheelchair Traveler.
EDRS not available
Wheelchair Traveler, Ball Hill Road, Milford, New Hampshire 03055 ($3.00).

Descriptors: physically handicapped; wheel chairs; directories; public facilities

The directory lists over 2000 hotels, motels, restaurants, and sight-seeing attractions in 49 states that are particularly usable by physically handicapped travelers, including those in wheelchairs. Entries are listed alphabetically by state, and by city within each state. Each listing contains name and address of establishment or location of attraction or barrier free highway rest area, plus additional information necessary for the traveler's comfort. This additional information includes such items as door width, presence of steps, type of facilities, whether special wheelchair units are available, prices, and an overall rating (excellent, nice, good, or fair). Also included is a list of other directories available for handicapped travelers which provide more specific information on particular cities or geographic areas. (KW)

ABSTRACT 42029

EC 04 2029 ED N.A.
Publ. Date 72 1552p
The Handbook of Private Schools.
Porter Sargent Publishers, Boston, Massachusetts
EDRS not available
Porter Sargent, Publisher, 11 Beacon Street, Boston, Massachusetts 02108 ($14.00).

Descriptors: directories; private schools; statistical data; educational programs; educational philosophy; educational objectives; educational opportunities; educational facilities; educational trends; program descriptions; summer schools; summer programs; camping

The handbook is said to present current statistical data on over 2,000 independent schools throughout the country. (Forty-six states have schools listed.) The handbook is intended to provide current and full reflection and appraisal of the schools' trends, goals, and accomplishments. Descriptions of the schools generally include the following information: school name and category, complete street and/or mailing address, academic head of school, admissions officer, grades offered, academic orientation, curriculum, new admissions yearly, enrollment and faculty, graduates, tuition and scholarship figures, summer session, plant evaluation and endowment, establishment and calendar, association membership, and a paragraph description of the schools' philosophy and spirit written according to the editorial policy of the publisher. Approximately 400 schools enter an illustrated advertisement of their ideals and objectives. A page cross-reference to illustrated advertisements is

found at the end of appropriate paragraph descriptions. Maps precede each regional section for which schools are listed: New England states, Middle Atlantic states, South Atlantic states, South Central states, East North Central states, West North Central states, Mountain and Southwest states, and Pacific states. Types of private schools illustrated include boys schools, girls schools, coeducational schools, schools for the underachiever, colleges and post graduate schools, and schools abroad. A select directory of summer academic programs and summer camps includes summer academic programs, unusual opportunities, programs for the handicapped and maladjusted, boys camps, girls camps, and brother and sister camps. Concluding the handbook is a concise listing of additional schools, both boarding and day schools, for which there is either insufficient information for inclusion earlier in the handbook or the school enrollment is strictly limited to a local area or has specialized objectives and programs. (CB)

ABSTRACT 42107

EC 04 2107 ED N.A.
Publ. Date 72 624p.
Ellingson, Careth
Directory of Facilities for the Learning-Disabled and Handicapped.
EDRS not available
Harper and Row, Publishers, Inc., 10 East 53rd Street, New York, New York 10022 ($15.00).

Descriptors: exceptional child services; learning disabilities; handicapped children; directories; facilities; clinical diagnosis; clinics; institutions; educational facilities; remedial programs; Canada

The directory lists alphabetically by state and provides descriptive data on diagnostic facilities and remedial, therapeutic, and developmental programs for learning disabled and other handicapped children and adults. Information given is for the school year 1969-70. Included in the lengthy description of each diagnostic facility is such information as kinds of disabilities evaluated and diagnosed, size of annual case load, age range for client, regulations governing referral sources, length of waiting time for client after initial contact, fees charged, whether the concept of neurological dysfunction is recognized in the diagnostic procedures, specialists available for consultation, core battery of testing instruments used, nature and scope of reports made to parents, size and professional qualifications of staff, and funding. Similar data are given, where applicable, for remedial, developmental, and therapeutic programs. A brief section describing diagnostic and educational facilities in Canada follows the United States listing. (KW)

ABSTRACT 42378

EC 04 2378 ED N.A.
Publ. Date 71 455p.
La Crosse, E. Robert, Ed.
Early Childhood Education Directory. First Edition.
EDRS not available
R. R. Bowker Company, 1180 Avenue of the Americas, New York, New York 10036 ($19.50).

Descriptors: early childhood education; preschool children; educational programs; directories; child care centers; kindergarten; laboratory schools; educational philosophy; educational facilities; instructional staff; financial policy; Montessori Method; Head Start

The directory of approximately 2000 representative selected early childhood education facilities in the United States includes approximately 300 academically affiliated schools, 680 day care centers, 300 kindergartens, 25 laboratory schools, 80 Montessori Method schools, 1200 nursery schools, and 150 therapeutic programs. Entries are arranged alphabetically by state and subdivided alphabetically within each state by town. The state sections generally begin with a condensation of state credentialing laws for teachers in early childhood education. Credentialing for preschool education falls into the following four categories: no teacher certification requirements at all, elementary credential required, elementary credential with a kindergarten endorsement required, or elementary credential with a nursery school or early education endorsement required. Information given is that which appears to be most pertinent to the unlicensed layman or student teacher. Also cited is the Office of Child Development's (OCD) Region number and Regional Director's name and address. OCD is explained to be responsible for the Head Start program and to coordinate much federal funding for children's programs. Description of the centers usually includes brief statements of history, educational philosophy, licensee, calendar, admission requirements, administrative and staff personnel, curriculum, fees, enrollment, finances, and facilities. (LL)

ABSTRACT 42700

EC 04 2700 ED N.A.
Publ. Date 70 112p.
An Annotated Bibliography on Early Childhood.
EDRS not available
Publications Distribution Service, University of Michigan, 615 East University, Ann Arbor, Michigan 48106 ($4.00).

Descriptors: exceptional child education; handicapped children; disadvantaged youths; early childhood; annotated bibliographies; abstracts; child development; educational programs; child care centers; facilities

The selected annotated bibliography (including abstracts) on early childhood covers many facets of the young child's relationship to his environment. The number of entries are indicated in parentheses in what follows. A majority of the entries was published in the sixties. The selection of over 150 publications which treat child development (16), health programs (six), infants and toddlers (seven), educational programs (21), disadvantaged children (seven), handicapped children (four), day care (13), head start projects (13), kindergarten (five), staff programs (two), community programs (seven), standards, licenses and codes (nine), funding (four), physical facilities (21), outdoor play (seven), and equipment (11) was not guided by any explicit theory of early child care and development. Periodicals, bibliographies, film sources, and organizations are also listed. (GW)

ABSTRACT 42774

EC 04 2774 ED N.A.
Publ. Date 71 175p.
Oakland, Thomas; Williams, Fern C.
Auditory Perception: Diagnosis and Development for Language and Reading Abilities.
EDRS not available
Special Child Publications, Inc., 4535 Union Bay Place N. E., Seattle, Washington 98105 ($6.25).

Descriptors: exceptional child education; aurally handicapped; early childhood education; elementary education; auditory perception; language development; auditory tests; diagnostic tests; auditory training; guidelines; reading skills; listening skills; class activities; annotated bibliographies; lesson plans

Designed for teachers of preschool and elementary school children, the book on auditory perception discusses relationships between auditory skills and language development (with emphasis on reading), describes means of assessing auditory skills for teachers, suggests classroom activities designed to improve auditory skills, and presents an annotated bibliography of resource materials on auditory development. Specific auditory abilities such as auditory acuity and auditory discrimination are differentiated and related to stages of child development. Disadvantagement and academic development are related to auditory skills, and various attempts to improve auditory skills described. Provided are guidelines for test selection and test administration, and, annotations (including author, publisher, range and use) for 25 specific tests such as the Clymer-Barrett Prereading Battery and the Illinois Test of Psycholinguistic Abilities, Revised. Informal evaluation of acuity, attention, memory, discrimination and comprehension is discussed. Classroom activities are suggested to help children learn that objects make sounds, that objects that make sounds have labels, that unseen objects make sounds, that familiar sounds sound different, that sounds can be associated with pictures of objects and persons, and that sounds can differ in intensity, frequency, duration or pattern. Activities suggested for the development of auditory abilities related to reading stress skills such as comprehension, discrimination of words as entities and of word accent within sentences, auditory memory, auditory closure, discrimination of words, discrimination of specific letter sounds, discrimination of syllables and accented syllables, auditory blending and discriminating the temporal order of sounds within words. Materials, including books, filmstrips, games, tapes, records, workbooks, and ditto masters, (prices are noted) pertinent to the implementation of an auditory skills program at kindergar-

ten and primary grade levels are described and evaluated. (GW)

ABSTRACT 42852

EC 04 2852 ED 065 970
Publ. Date 72 113p.
A Bibliography of Reading for Deaf Children.
Media Services and Captioned Films Branch, DES
EDRS mf,hc

Descriptors: exceptional child education; aurally handicapped; annotated bibliographies; reading; reading materials; kindergarten; elementary education; secondary education

The annotated bibliography of reading materials for deaf children contains approximately 630 entries said to have been selected on the basis of the following criteria: selections are supplemental rather than basic; grade span is kindergarten through twelfth grade, although emphasis is on kindergarten through sixth grade with selections designated as primary, intermediate, or advanced, based on evaluator's knowledge of reading abilities of deaf children; and prices indicated are taken from the 1970 and 1971 Books in Print and are subject to change. Entry information includes author, title, illustrator if other than author, price, annotation, suggested Dewey classification numbers and/or marked easy or fiction, and approximate grade level. Publication dates on entries range generally from 1961 to 1971. (CB)

ABSTRACT 50086

EC 05 0086 ED 069 051
Publ. Date (71) 257p.
Cook, John J.
Test Anthology: Fugitive and Standardized Tests.
Wisconsin State Department of Public Instruction, Madison
EDRS mf,hc

Descriptors: exceptional child education; handicapped children; testing; annotated bibliographies; standardized tests; behavior rating scales; student evaluation

The test anthology designed for special education administrators, teachers, and program planners contains approximately 300 entries consisting of standardized and fugitive tests, behavior rating scales, and summary evaluation sheets. Entries are indexed by key words which are descriptive of the testing instrument and by author. An alphabetized contents table precedes both key word and author indexes. Entries generally indicate key word, title, purpose of the instrument, author, age range for which the test is designated, number assigned for computer alphabetizing, library call number, category or type of instrument, date the instrument was entered into the index, and all key words for the instrument. It is explained that special education personnel may request by mail from the Department of Public Instruction Library in Madison, Wisconsin, data sheets which supply ordering information and pertinent data abstracted from the instrument manual or instructions. Relevant research and evaluative studies are included. Data sheets are intended to allow the user to make a fairly detailed appraisal of the entry without examining the instrument. It is noted that copies of the testing instruments may be procured only by contacting the developers directly. (GW)

ABSTRACT 50090

EC 05 0090 ED 067 804
Publ. Date 72 133p.
Bryson, Carolyn Q.; Hingtgen, Joseph N.
Early Childhood Psychosis: Infantile Autism, Childhood Schizophrenia and Related Disorders. An Annotated Bibliography 1964 to 1969.
Indiana Univ., Indianapolis. Medical Center
National Institute of Mental Health, Rockville, Md.
EDRS mf,hc
05154-09
Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 ($1.25).

Descriptors: exceptional child education; psychotic children; autism; schizophrenia; annotated bibliographies; emotionally disturbed infancy; early childhood; identification; clinical diagnosis; intellectual development; perceptual development; language development neurology; therapy; theories

The annotated bibliography on early childhood psychosis (infantile autism, childhood schizophrenia, and related disorders) contains 424 entries (books, journal articles, conference and research reports) dating from 1964 through the first 6 months of 1970, which pertain to theory, research, and treatment. Number of entries for each subject is noted in parentheses. The following topics serve to organize the entries: descriptive studies (36), differential diagnosis (27), family characteristics (21), behavioral characteristics (19), followup studies (13), intellectual development (12), perceptual processes (28), language (20), neurobiological correlates (seven), drug studies (12), electroencephalogram studies (13), skeletal, cell, biochemical, and other studies (19), psychotherapy (50), behavior therapy (78), educational programs (20), evaluation of therapy (six), and theory (43). Included is an author index. (GW)

ABSTRACT 50109

EC 05 0109 ED N.A.
Publ. Date 72 105p.
Brown, Daniel G.
Behavior Modification in Child, School, and Family Mental Health: An Annotated Bibliography on Applications with Parents and Teachers and in Marriage and Family Counseling.
EDRS not available
Research Press Company, P. O. Box 3177, Department Z, Champaign, Illinois 61820 ($2.00).

Descriptors: behavior change; annotated bibliographies; bibliographies; teacher role; parent role; family counseling; parent counseling; films; class management

The annotated bibliography provides a guide to literature concerned with the application of behavior modification principles and techniques to children in family, school, and other environments, and to marriage and family counseling. Each of the 241 entries contains information on publisher, source, date, and price and a paragraph describing the content. Entries include papers, journal articles, books, pamphlets, and films. About 90% of the entries are 6 or less years old; approximately 2/3 are 3 or less years old. References are arranged by topic: applications with parents, with teachers, with parents and teachers, in special settings for children and youth, in marriage and family counseling, and films. (KW)

ABSTRACT 50129

EC 05 0129 ED N.A.
Publ. Date 72 842p.
A Selective Guide to Materials for Mental Health and Family Life Education.
EDRS not available
Perennial Education, Inc., P. O. Box 236, 1825 Willow Road, Northfield, Illinois 60093 ($35.00).

Descriptors: exceptional child education; emotionally disturbed; mental health; family life education; guidelines; directories; films; literature; dramatics; child development; adults; handicapped; alcoholism; delinquency; drug abuse; mental illness; suicide; urban environment; community services; community resources

Presented is a selective guide to approximately 400 materials for mental health and family life education designed to help professionals keep abreast of current publications and films. Chosen on the bases of authoritativeness, substance, balance, and appropriateness to intended audience, the guide is selectively cumulative and comprehensive. Additional preliminary information includes guidelines for ordering publications and films and some ways of using pamphlets and films in mental health and family life education. Each entry (usually an abstract) includes title and bibliographic information, type of materials (whether film, play, or literature), a summary, an evaluation, intended audience and suggested uses, ordering information, and primary audience and category. Further information such as quotes from the material are frequently available at the conclusion of the entry. Ninety-three entries about child growth and development are divided into the following categories: childhood in general (30), infancy (six), early childhood (15), middle childhood (four), pre-adolescence (11) and adolescence (27). Eighty-seven entries about adults include young adults (five), marriage and family life, including sex education (40), self understanding (19), and later maturity and aging (23). One-hundred eighty-two entries consider the following problem areas: alcohol use and abuse (41), crime and delinquency (five), drug use and abuse (48), mental illness and emotional disorders (23), mental illness and emotional disorders in children (17), mental retardation (11), physical handicap and illness (four), sui-

cide prevention (20), and urban problems including intergroup relations (13). Thirty-eight entries pertain to community mental health programs and resources with 10 items given for the total approach and 28 items given about community resources and services. Following the entries is an alphabetical listing of titles. (DB)

ABSTRACT 50271

EC 05 0271 ED N.A.
Publ. Date 72 74p.
Parker, Ronald K.; Knitzer Jane
Day Care and Preschool Services: Trends and Issues.
EDRS not availble
Avatar Press, P. O. Box 7727, Atlanta, Georgia 30309 ($3.25).

Descriptors: exceptional child research; child care centers; early childhood education; statistics; trend analysis; disadvantaged youth; national surveys; federal aid; financial support; facilities; enrollment trends; standards; manpower needs

Statistics on daycare and preschool services (rationale, facilities, capacity, enrollment patterns, quality, federal funding) were reviewed to determine priorities for the development of an effective network of child care services in the 1970's. The following conclusions were drawn: absence of an effective financing mechanism is the single most important consideration in developing a national network of high quality child care services; creation of effective training and delivery systems is the second most important consideration; a multilevel (national, state, local) coordinating mechanism is necessary to utilize limited resources efficiently; standards and licensing procedures must focus on insuring high quality programs; population groups of children to be served must be identified clearly (possible options range from accommodation of minority status children to a commitment to meet the needs of all children); and the goals appropriate to various sponsoring agencies (child welfare services, educational systems, community based organizations, consumer groups) must be identified. Options for resolving each issue were considered. Data, summarized in table form, concerned such topics as comparative distributions of child care arrangements, estimated number of preschool children by race and age, component estimates of annual cost, and projection of manpower needs. (GW)

ABSTRACT 50414

EC 05 0414 ED N.A.
Publ. Date 72 27p.
1972 Directory of Library Resources for the Blind and Physically Handicapped.
EDRS not available
Division for the Blind and Physically Handicapped, Library of Congress, Washington, D. C. 20542.

Descriptors: exceptional child services; visually handicapped; physically handicapped; directories; library services; national programs; talking books; tape recordings; braille; large type materials; Library of Congress

Presented is a directory detailing the national program of free mail library service for the blind and physically handicapped which is organized by state or territory and sponsored by the Library of Congress. Qualifications for the library service, and an address where further information, application forms, and catalogs may be obtained are given. Each state or territory listing includes details for the regional library, location of subregional libraries, and details of the machine lending agency. Details for the regional library include the following 1971 information: name, address, librarian, telephone number, hours, staff size, budget, number of readers served, book collection (broken down into number of talking books, braille, cassette books, magnetic tape, and large type), circulation figures (also broken down into the above categories), and any special collections or services. Details of the machine lending agency usually include name, address, telephone number, and individual to contact. The national collection is listed under the District of Columbia. (DB)

ABSTRACT 50467

EC 05 0467 ED 071 230
Publ. Date Jan 71 184p.
Matthews, Geraldine M.
Library Information Service Programs in Residential Facilities for the Mentally Retarded.
Wisconsin State Dept. of Public Instruction, Madison. Division of Library Services
EDRS mf,hc

Descriptors: exceptional child services; mentally handicapped; library services; information centers; residential programs; personnel; program descriptions; audiovisual aids; instructional materials; directories

The directory lists approximately 120 library information service programs in residential facilities for the mentally retarded. Each program is described in terms of its collection (journals, books, films, and tapes), space, services (story hours, reference questions, bibliographies, and translation services), budget, clientele, and program summary. Charts provide an overview of the individual programs, staff and resources in the residential facilities polled in 1970 as well as the audiovisual materials and equipment reported by the same institutions in 1971. A personnel directory lists librarians and audiovisual specialists by state and alphabetically. Programs are listed by state location. (GW)

ABSTRACT 50534

EC 05 0534 ED N.A.
Publ. Date 72 1179p
The Directory for Exceptional Children. Seventh Edition.
EDRS not available
Porter Sargent Publisher, 11 Beacon Street, Boston, Massachusetts 02108 ($14.00).

Descriptors: exceptional child services; handicapped children; directories; institutions; residential schools; health facilities; special schools; public schools; private schools; personal care homes; hospital schools; agencies

The directory lists and describes almost 4,000 public, private, residential, and day institutions offering training, rehabilitation, therapy, and education to the exceptional child. Announcements from about 70 institutions precede the main body of the directory. Area maps identify the location of the facilities. Organized by disability and alphabetically by geographic location each listing gives name, address, phone number, name of director, enrollment data, handicaps served, staff, educational program, rates, ownership, and sponsorship. A non-judgmental description with reference to an announcement if applicable completes the listing. The following types of disabilities or facilities are listed: emotionally disturbed, socially maladjusted, psychiatric and guidance clinics, orthopedic and neurological handicaps, mentally retarded, blind and partially sighted, deaf and hard of hearing, speech handicapped, speech and hearing clinics, and Canadian facilities. Given are the names and addresses of associations, societies, and foundations concerned with the following areas: emotionally disturbed, socially maladjusted, mentally retarded, orthopedic and neurological handicaps, blind, speech and hearing, rehabilitation, welfare, recreation, general, and Canadian. Names and addresses of federal, state, territorial, and Canadian agencies are also given. (DB)

ABSTRACT 50715

EC 05 0715 ED N.A.
Publ. Date 72 144p.
A Guide to Clinical Services in Speech Pathology and Audiology.
EDRS not available
Director, Public Information, American Speech and Hearing Assoication, 9030 Old Georgetown Road, Washington, D. C. 20014 ($3.00).

Descriptors: exceptional child services; speech handicapped; aurally handicapped; speech pathology; audiology; directories; hearing clinics; speech clinics; speech therapists; physicians; guidelines

The guide, designed as an aid in the referral of patients requiring clinical services, contains the names and addresses of more than 1000 clinics of speech pathology and audiology, as well as names and addresses of 239 members of the American Speech and Hearing Association who are engaged in full time private practice. For each clinic, the guide gives information regarding official name, address, telephone number, director, size of professional staff, services offered, and setting. Listings of private practitioners follow a similar format. Noted are clinics and elementary and secondary schools which have received full or interim accreditation by the Amer-

ican Boards of Examiners in Speech Pathology and Audiology upon recommendation of the Professional Services Board. All entries are listed alphabetically according to state and city location. (GW)

ABSTRACT 50739

EC 05 0739 ED N.A.
Publ. Date 71 76p
Wilshere, E. R., Ed. and Others
Equipment for the Disabled: Wheelchairs and Outdoor Transport, A Special Supplement.
EDRS not available
National Fund for Research Into Crippling Diseases, Vincent House, Vincent Square, London SW1 01-834 7001, England ($2.50).

Descriptors: exceptional child services; physically handicapped; handicapped; wheel chairs; mobility aids; electromechanical aids; equipment; directories

The catalog describes approximately 35 wheelchairs and other outdoor transport aids for the disabled. General information regarding procedures for obtaining wheelchairs and tricycles from the British Department of Health is given which includes eligibility requirements, appliance order forms, notes for professional consultants, and health department addresses. Variations in types of wheelchairs are described and illustrated, and a synopsis of problems of living on wheels is given. Most entries include an illustration, description, dimensions, and model variations. Examples are the child's chair and the child's trolley. One to 11 mobility aids are described for each of the following categories: standard department of health wheelchairs, wheelchair accessories, special chairs, standard department of health tricycles, hand controls, van conversions, and car accessories. Also given are names and addresses of suppliers and prices (in British currency). For a related catalog see EC 050 758. (DB)

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